The Constructive Semantics

Synchronous Languages—Lecture 06

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Esterel IV—The Constructive Semantics

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Slide 1

The Constructive Semantics

The 5-Minute Review Session

- 1. What is the *state* of an Esterel program? Which implementation alternatives are there to memorize state?
- 2. What are implementation alternatives to interface with the environment, e. g., a device that can be on or off?
- 3. What is the relationship between *events* and *states*?
- 4. What are possible examples for *causality problems*? What is the reason for these problems?
- 5. When is an Esterel program *logically reactive*? ... *correct*?

Overview

The Constructive Semantics

External Justification vs. Self-Justification The Constructive Behavioral Semantics The Constructive Operational Semantics

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The Constructive Semantics

External Justification vs. Self-Justification

The Constructive Behavioral Semantic

External Justification vs. Self-Justification

- ► Programming in Esterel:
 - Analyze input events to generate appropriate output signals
 - ► Use concurrent statements and intermediate local signals to create modular, well-structured programs
- ► Natural way of thinking:
 - Information propagation by cause and effect

present I then emit O end

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External Justification vs. Self-Justification

- ► Is this logically correct?
 - ► Yes!
- ▶ Is this well-behaved wrt information propagation?
 - ► Yes!

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The Constructive Semantics

External Justification vs. Self-Justification

The Constructive Operational Semantics

External Justification vs. Self-Justification

- ► Is this logically correct?
 - ► Yes!
- ▶ Is this well-behaved wrt information propagation?
 - ► No!
- Accepting P9 as correct is
 - ► Logically possible
 - ▶ But against (imperative) intention of the language

External Justification vs. Self-Justification

- ▶ "present S then p end":
 - First test the status of S, then execute p if S is present
 - ▶ Status of S should not depend on what p might do
- Synchrony hypothesis:
 - Ordering implicit in the then word is not that of time, but that of sequential causality
- ► Want actual computation:
 - "Since S is present, we take the then branch"
- ► Don't want speculative computation:
 - "If we assume S present, then we take the then branch"

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External Justification vs. Self-Justification

The Constructive Behavioral Semantics
The Constructive Operational Semantic

External Justification vs. Self-Justification

The Constructive Semantics

- ► Aside from the explicit concurrency "||", all Esterel statements are sequential
- ▶ Want to preserve this in the semantics

```
module P10:
present 0 then
  nothing;
end;
emit 0
```

- ► This is logically correct
- ▶ But still want to reject it:
 - ▶ In the logical semantics, the information that 0 is present flows backwards across the sequencing operator
 - ► Contradicts basic intuition about sequential execution

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External Justification vs. Self-Justification The Constructive Behavioral Semantics

The Constructive Semantics

The Constructive Semantics

- Constructive semantics:
 - ▶ Does not check assumptions about signal statuses
 - Instead, propagates facts about control flow and signal statuses
- ► Three equivalent presentations:
 - 1. Constructive behavioral semantics
 - 2. Constructive operational semantics
 - 3. Circuit semantics

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► The name *constructive semantics* is borrowed from constructive logic, in which one handles fact-propagating proofs, instead of handling values as in classical logic

The Constructive Semantics

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The Constructive Semantics

- 1. Constructive behavioral semantics:
 - Derived from the logical behavioral semantics
 - ▶ Adds constructive restrictions to logical coherence rule
 - Is the simplest way of defining the language
- 2. Constructive operational semantics:
 - Based on an interpretation scheme expressed by term rewriting rules defining microstep sequences
 - ▶ Is the simplest way of defining an efficient interpreter
- 3. Circuit semantics:
 - Translation of programs into constructive circuits
 - ▶ Is the core of the Esterel v5 compiler

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The Constructive Semantics

External Justification vs. Self-Justification
The Constructive Behavioral Semantics
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The Constructive Behavioral Semantics

- ▶ ...retains the spirit of the logical coherence semantics
- ▶ ...adds reasoning about what a program must or cannot do
- ▶ Define disjoint predicates to express
 - "A statement must terminate, must pause, must exit a trap T, or must emit a signal S"
 - ► "A statement cannot terminate, cannot pause, cannot exit a trap *T*, or cannot emit a signal *S*"
- ► The *Must* (*Cannot*) predicate determines
 - Which signals are present (absent)
 - Which statements are (cannot be) executed

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The Constructive Semantics

The Constructive Behavioral Semantics

The Constructive Semantics

Recall: Logical Coherence Law

A signal S is present in an instant iff an "emit S" statement is executed in this instant.

Replace with disjoint Constructive Coherence Laws:

A signal S is present iff an "emit S" statement must be

A signal S is absent iff an "emit S" statement cannot be executed

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The Constructive Behavioral Semantics

- ▶ Define *Must* and *Cannot* predicates by structural induction on statements
- ► A signal can have three statuses:
 - ► "+": known to be present
 - ► "—": known to be absent
 - "⊥": yet unknown
- ▶ Is technically easier to define the *Cannot* predicate as the negation of a *Can* predicate
 - No constructiveness problem here as we only deal with finite sets

External Justification vs. Self-Justification The Constructive Behavioral Semantics

The Constructive Behavioral Semantics

p;q (Sequence)

▶ Must (resp. can) execute q if p must (resp. can) terminate present S then p else q end (Test)

- ▶ If *S* is known to be present:
 - ► Test behaves as p
- ▶ If S is known to be absent:
 - Test behaves as q
- ▶ If *S* is yet unknown:
 - Test can do whatever p or q can do
 - ▶ There is nothing the test must do. In particular, it does not even have to do what both p and q have to do—this is the essence of disallowing speculative execution.

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The Constructive Behavioral Semantics

- ▶ Main novelty is in analysis of output and local signals
- ► Consider local signal here; output signal is similar

signal S in p end (Local signal) Can predicate:

 \triangleright Recursively analyze p with status \perp for S

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The Constructive Behavioral Semantics

signal S in p end (Local signal)
Must predicate:

- Assume we already know that we must execute signal S in p end in some signal context E
- Must compute final status of S to determine signal context of p
- First analyze p in E augmented by setting the unknown status \bot for S
- ▶ If S must be emitted:
 - Propagate this information by reanalyzing p in E with S present
 - ► This may generate more information about the other signals
- ▶ Similarly, if we find that *S* cannot be emitted:
 - ► Reanalyze p in E with S absent

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The Constructive Semantics

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Accepting Programs

In the constructive behavioral semantics, a program is accepted as constructive iff fact propagation using the *Must* and *Can* (or *Cannot*) predicates suffices in establishing presence or absence of all output signals (and we can also compute a derivative—see later)

- ▶ If I is present, then the first present statement must take its first branch, emit S1, and terminate. From this, we deduce that S1 is present. Then, the second present statement must take its (empty) then branch and cannot take its else branch. Since the "emit S2" statement cannot be executed, S2 cannot be emitted, which implies that S2 is absent. Finally, the third present statement cannot take its then branch, which implies that 0 cannot be emitted and is absent.
- ▶ If I is absent, then the first present statement cannot take its first branch, and the "emit S1" statement cannot be executed, which implies that S1 is absent. Therefore, the second present statement must take its then branch, the "emit S2" statement must be executed, which implies that S2 is present. Finally, the third present statement must take its then branch, and the "emit 0" statement must be executed, setting 0 present.

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Accepting Programs

```
module P2:
signal S in
emit S;
present O then
present S then
pause
end;
emit O
end
end signal
```

- ► Can analyze this with just propagating facts
 - ▶ No need for speculative computation based on assumptions
 - Our analysis still "looks ahead" to see what must/cannot be done, but always builds on facts established so far, not on speculations
- ► However, analysis involves recomputations
 - Avoiding this is goal of operational and circuit semantics!

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- ▶ We first start analyzing what the "signal S" statement must do with status \bot for O. For this, we analyze its body with status \bot for 0 and S.
- ▶ We immediately find that S must be emitted since we must execute the "emit S" statement. Therefore, we redo the analysis with status \bot for O and + for S.
- ▶ We reach the test for 0. Since the status of 0 is unknown, there is nothing we must do and we can make progress only by analyzing what we cannot do in the branches of the test.
- In the then branch, there is a present test for S. Since S is known to be present, we cannot take the implicit else branch that would terminate. Since the then branch is a pause statement, it cannot terminate.
- ➤ Summing up things, the "present S" test cannot terminate. Therefore, the "emit 0" statement cannot be executed and 0 cannot be emitted. As a consequence we must set 0 absent and redo the analysis of the program with status for 0.
- We now find that we must take the implicit else branch of the "present 0" test that terminates execution.
- The program is constructive since we have fully determined the signal statuses.

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Rejecting Programs

- ▶ If the must and cannot predicates bring no information about the status of some signal:
 - Programs is rejected

```
module P3:
  output 0;
  present 0 else emit 0 end
  end module
```

```
module P4:
output 0;
present 0 then emit 0 end
end module
```

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Note:

- ► The constructive semantics rejected P3 and P4 for the very same reason
- The logical behavioral semantics rejected P3 and P4 for two different reasons, namely non-reactivity and non-determinism

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Rejecting Programs

- ► Constructiveness ⇒ logical correctness
- But not vice versa!

```
module P9:
[
present 01 then emit 01 end
||
present 01 then
present 02 else emit 02 end
end
]
```

- ▶ Both 01 and 02 can be emitted
- ▶ No signal must be emitted
- ► No progress—reject P9!

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Rejecting Programs

Consider variant of P2:

```
module P11:
signal S
present O then
emit S;
present S then
pause
end;
emit O
end
end signal
```

- ► Are not allowed to speculatively execute branches
- ► Again no progress—reject P11!

- ► The "emit S" statement is now inside the then branch of the "present 0" statement.
- ➤ The must analysis with status ⊥ for O and S finds nothing we must do since we are not allowed to speculatively compute within the branches of the test for O.
- ► In the same status, the cannot analysis finds that both S and O can be emitted since it finds potentially reachable emitters.
- ▶ Therefore, we can make no progress and we reject P11.

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Rejecting Programs

module P12:
present 0 then
emit 0;
else
emit 0
end

- ► Must reject P12 as well!
- ▶ Does an equivalent HW-circuit always stabilize? (Will come back to this later . . .)

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The Must, Cannot, and Can Functions

- Must function determines what must be done in a reaction $P \xrightarrow{O} P'$
- ▶ Has the form $Must(p, E) = \langle S, K \rangle$
 - ▶ E: partial event, associating status in $B_{\perp} = \{+, -, \bot\}$ with each signal
 - **S**: set of signals that *p* must emit
 - K: set of completion codes that p must return
 - Is either empty or a singleton
- ▶ Use subscripts to access elements of result pair:
 - $Must(p, E) = \langle Must_s(p, E), Must_k(p, E) \rangle$

The Must, Cannot, and Can Functions

The Constructive Semantics

- ► Cannot^m function prunes out false paths
- ightharpoonup Cannot $_{s}^{m}(p,E)=\langle Cannot_{s}^{m}(p,E), Cannot_{k}^{m}(p,E)\rangle=\langle S,K\rangle$
- Extra argument $m \in \{+, \perp\}$ indicates whether it is known that p must be executed in event E
- $ightharpoonup Can^m(p, E)$ is component-wise complement

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Definitions of Must and Can

► Completion and signal emission:

$$Must(k, E) = Can^{m}(k, E) = \langle \emptyset, \{k\} \rangle$$

 $Must(!s, E) = Can^{m}(!s, E) = \langle \{s\}, \{0\} \rangle$

► Suspension:

$$Must(s \supset p, E) = Must(p, E)$$

$$Can^m(s\supset p,E)=Can^m(p,E)$$

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Definitions of Must and Can

Signal test:

$$extit{Must}((s?p,q),E) = egin{cases} extit{Must}(p,E) & ext{if } s^+ \in E \ extit{Must}(q,E) & ext{if } s^- \in E \ \langle \emptyset,\emptyset
angle & ext{if } s^\perp \in E \end{cases}$$

$${\it Can}^m((s?p,q),E) = egin{cases} {\it Can}^m(p,E) & ext{if } s^+ \in E \ {\it Can}^m(q,E) & ext{if } s^- \in E \ {\it Can}^\perp(p,E) \cup {\it Can}^\perp(q,E) & ext{if } s^\perp \in E \end{cases}$$

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- ▶ Note that replacing $\langle \emptyset, \emptyset \rangle$ by $Must(p, E) \cap Must(q, E)$ would permit speculative execution
- ▶ This would accept for example present 0 then emit 0 else emit O end, where information flows backwards wrt. control.
- ► The physical analogy is that this would allow reasoning based on the law of excluded middle $(x \lor \neg x = 1)$ —and electrons cannot perform this kind of reasoning (cf. unstable Hamlet circuit)

Definitions of Must and Can

Sequencing:

$$\mathit{Must}(p;q,E) = \begin{cases} \mathit{Must}(p,E) \\ \text{if } 0 \notin \mathit{Must}_k(p,E) \\ \langle \mathit{Must}_S(p,E) \cup \mathit{Must}_S(q,E), \mathit{Must}_k(q,E) \rangle \\ \text{if } 0 \in \mathit{Must}_k(p,E) \end{cases}$$

$$\mathit{Can}^m(p;q,E) = \begin{cases} \mathit{Can}^m(p,E) \\ & \text{if } 0 \notin \mathit{Can}^m_k(p,E) \\ \langle \mathit{Can}^m_S(p,E) \cup \mathit{Can}^{m'}_S(q,E), \mathit{Can}^m_k(p,E) \setminus 0 \cup \mathit{Can}^{m'}_k(q,E) \rangle \\ & \text{if } 0 \in \mathit{Can}^m_k(p,E) \\ & \text{with } m' = \begin{cases} + & \text{if } m = + \land 0 \in \mathit{Must}_k(p,E) \\ \bot & \text{otherwise} \end{cases} \end{cases}$$

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Definitions of Must and Can

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► Local signal declaration:

$$\mathit{Must}(p \setminus s, E) = egin{cases} \mathit{Must}(p, E * s^+) \setminus s & \text{if } s \in \mathit{Must}_S(p, E * s^\perp) \\ \mathit{Must}(p, E * s^-) \setminus s & \text{if } s \notin \mathit{Can}_S^+(p, E * s^\perp) \\ \mathit{Must}(p, E * s^\perp) \setminus s & \text{otherwise} \end{cases}$$

$${\it Can}^m(p \backslash s, E) = egin{cases} {\it Can}^+(p, E * s^+) \backslash s \ & ext{if } m = + ext{ and } s \in {\it Must}_S(p, E * s^\perp) \ {\it Can}^m(p, E * s^-) \backslash s \ & ext{if } s \notin {\it Can}^+_S(p, E * s^\perp) \ {\it Can}^m(p, E * s^\perp) \backslash s \ & ext{otherwise} \end{cases}$$

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Definitions of Must and Can

- ▶ Note the *Can/Must* asymmetry: in the *Can*-predicate of the local signal declaration, check for m = + before calling Must to avoid speculative computation
- ► Otherwise, would accept program

```
present 0 then
 signal S in
   emit S
   present S else emit O end
 end
end
```

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- ▶ Would accept program on the following grounds: since the body of the signal statement must emit S, the output O cannot be emitted and can be set absent.
- ▶ This reasoning speculatively executes the emit S statement.

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Definitions of Must and Can

► Loop:

$$Must(p*, E) = Must(p, E)$$

 $Can^{m}(p*, E) = Can^{m}(p, E)$

► Parallel:

$$Must(p|q, E) = \langle Must_S(p, E) \cup Must_S(q, E), Max(Must_k(p, E), Must_k(q, E)) \rangle$$

$$Can^{m}(p|q,E) = \langle Can_{S}^{m}(p,E) \cup Can_{S}^{m}(q,E), Max(Can_{\nu}^{m}(p,E), Can_{\nu}^{m}(q,E)) \rangle$$

The Max-operator on sets of completion codes is defined as

$$Max(K, L) = \begin{cases} \emptyset & \text{if } K = \emptyset \text{ or } L = \emptyset \\ \{\max(k, l) \mid k \in K, l \in L\} & \text{if } K, L \neq \emptyset \end{cases}$$

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The Constructive Semantics

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Definitions of Must and Can

► Trap:

$$Must(\{p\}, E) = \langle Must_S(p, E), \downarrow Must_k(p, E) \rangle$$

$$Can^m(\{p\}, E) = \langle Can_S^m(p, E), \downarrow Can_k^m(p, E) \rangle$$

► Shift:

$$Must(\uparrow p, E) = \langle Must_S(p, E), \uparrow Must_k(p, E) \rangle$$

$$Can^{m}(\uparrow p, E) = \langle Can^{m}_{S}(p, E), \uparrow Can^{m}_{L}(p, E) \rangle$$

Definition of the Constructive Behavioral Semantics

The constructive behavioral semantics of a given program is defined by a two-step procedure, yielding the current reaction and the derivative:

- 1. Compute output event O using Must and Cannot predicates
 - \blacktriangleright This fails if status of some output signal cannot be determined to be + or -
- 2. Compute behavioral transition yielding program derivative
 - This fails if body of some loop is found to terminate instantaneously
 - This also fails if we cannot establish the presence/absence of a local signal

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The Constructive Semantics

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Definition of the Constructive Semantics

Step 1: Compute output event *O* Approach:

- ▶ Start with undefined O (all output signal statuses $= \bot$)
- ▶ Iteratively enrich *O* using *Must* and *Can* information
- ► Terminate when this stabilizes (guaranteed by monotonicity)

Formalize this as computation of a least fixed point (see draft book) $% \begin{center} \end{center} \begin{cente$

Algorithm to Compute Outputs

```
function computeOut(P, I) E = I \cup \{s^{\perp} \mid s \in Out(P)\} do E' = E can = Can_{S}^{+}(P, E) must = Must_{S}(P, E) E = I \cup \{s^{+} \mid s \in must\} \cup \{s^{-} \mid s \in Out(P) \setminus can\} \cup \{s^{\perp} \mid s \in can \setminus must\} while (E' \neq E) if \exists s : s^{\perp} \in E then error ("not constructive") return E
```

- \blacktriangleright I is an input event, which maps +,- to all input signals
- ► *In(P)* and *Out(P)* give the input and output signals of an program *P*.

Example for Can analysis

Consider the program p = !S; S?!O, 1 and environment $\{S^{\perp}, O^{\perp}\}$.

$$\begin{array}{c} \mathit{Can}^{+}(!S,\{S^{\perp},O^{\perp}\}) = \langle \{S\},\{0\} \rangle \\ \mathit{Must}_{k}(!S,\{S^{\perp},O^{\perp}\}) = \{0\} \\ \mathit{Can}^{\perp}(!O,\{S^{\perp},O^{\perp}\}) = \langle \{O\},\{0\} \rangle \\ \mathit{Can}^{\perp}(1,\{S^{\perp},O^{\perp}\}) = \langle \emptyset,\{1\} \rangle \\ \mathit{Can}^{+}(S?!O,1,\{S^{\perp},O^{\perp}\}) = \langle \{O\},\{0,1\} \rangle \\ \mathit{Can}^{+}(!S;S?!O,1,\{S^{\perp},O^{\perp}\}) = \langle \{S,O\},\{0,1\} \rangle \end{array}$$

Gives no new information on signal status

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The *Must* analysis in the third line is needed to determine the correct status for the *Can* analysis.

Example for *Must* analysis

Consider the program p = !S; S?!O, 1 and environment $\{S^{\perp}, O^{\perp}\}$

- 2. Update environment to $\{S^+, O^\perp\}$
- 3. $\begin{aligned} \textit{Must}(!S, \{S^+, O^\perp\}) &= \langle \{S\}, \{0\} \rangle \\ \textit{Must}(!O, \{S^+, O^\perp\}) &= \langle \{O\}, \{0\} \rangle \\ \textit{Must}(S?!O, 1, \{S^+, O^\perp\}) &= \langle \{O\}, \{0\} \rangle \\ \textit{Must}(!S; S?!O, 1, \{S^+, O^\perp\}) &= \langle \{S, O\}, \{0\} \rangle \end{aligned}$
- 4. Update environment to $\{S^+, O^+\}$
- 5. All signals have a defined status \rightarrow done

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In the third step, we could first perform a *Can* analysis, but this would not give new information in this example.

External Justification vs. Self-Justification The Constructive Semantics

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Definition of the Constructive Semantics

Step 2: Compute transition

Rules are exactly as for logical behavioral semantics—except for changed rules for local signals

$$\frac{p \xrightarrow{E' * s^+, k} p' \quad S(E') = S(E) \setminus s}{p \setminus s \xrightarrow{E', k} p' \setminus s}$$
(sig +)

is replaced with

$$\frac{s \in \mathit{Must}_s(p, E * s^{\perp}) \quad p \xrightarrow{E' * s^{+}, k} p' \quad S(E') = S(E) \setminus s}{p \setminus s \xrightarrow{E', k} p' \setminus s}$$
 (csig +)

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Definition of the Constructive Semantics

 $\frac{p \xrightarrow{E'*s^-,k} p' \quad S(E') = S(E) \setminus s}{p \setminus s \xrightarrow{E',k} p' \setminus s}$ (sig -)

is replaced with

$$\frac{s \in \mathit{Cannot}_s^+(p, E * s^\perp) \quad p \xrightarrow{E' * s^-, k} p' \quad S(E') = S(E) \setminus s}{p \setminus s \xrightarrow{E', k} p' \setminus s} \quad (csig -)$$

The Constructive Operational Semantics

- ... is defined by a rewriting-based interpretation scheme
 - © Instead of reasoning about what we must do, just do it
 - © Formal definition and technical treatment of the constructive operational semantics is much heavier than that of the constructive behavioral semantics
- ▶ Will still take constructive behavioral semantics as the primary semantics

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The Constructive Operational Semantics

- \triangleright Decorate signal declarations with status $+, -, \bot$
- ► Initially, all signals except inputs unknown
- ► Constructive operational semantics is a micro-step semantics
 - Current state indicated by •

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External Justification vs. Self-Justification
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The Constructive Operational Semantics

Consider P1 with I present:

```
module P1:
input I+;
output 0-;
•signal S1-, S2- in
present I then emit S1 end
||
present S1 else emit S2 end
||
present S2 then emit 0 end
end signal
end module
```

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The Constructive Operational Semantics

Fork of the parallel statement:

```
module P1:
input I+;
output 0-;
signal S1-, S2- in
•present I then emit S1 end
||
•present S1 else emit S2 end
||
•present S2 then emit 0 end
end signal
end module
```

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The Constructive Operational Semantics

Only first thread can continue:

```
module P1:
input I+;
output 0-;
signal S1-, S2- in
present I then •emit S1 end
||
•present S1 else emit S2 end
||
•present S2 then emit 0 end
end signal
end module
```

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When encountering a "present S" statement in a thread:

- ▶ If S is annotated with +, we transfer control to the then branch.
- ▶ If S is annotated with —, we transfer control to the else branch.
- \blacktriangleright If S is annotated by $\bot,$ we block until the status of S becomes + or -

The Constructive Semantics

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The Constructive Operational Semantics

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Now emit S1:

```
module P1:
input I<sup>+</sup>;
output 0<sup>\(^{\pm}\)</sup>;
signal S1<sup>+</sup>, S2<sup>\(^{\pm}\)</sup> in
present I then emit S1 end•

||
•present S1 else emit S2 end

||
•present S2 then emit 0 end
end signal
end module
```

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Now the 2nd branch can continue:

```
module P1:
input I<sup>+</sup>;
output 0<sup>\(\perc)</sup>;
signal S1<sup>+</sup>, S2<sup>\(\perc)</sup> in
present I then emit S1 end•

||
present S1 else emit S2 end•

||
•present S2 then emit 0 end
end signal
end module
```

The Constructive Operational Semantics

Cannot emit S2 any more:

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The Constructive Operational Semantics

Now 3rd branch can continue:

```
module P1:
input I+;
output O-;
signal S1+, S2- in
present I then emit S1 end•

||
present S1 else emit S2 end•
||
present S2 then emit O end•
end signal
end module
```

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Cannot emit 0 any more:

```
module P1:
input I+;
output 0-;
signal S1<sup>+</sup>, S2<sup>-</sup> in
 present I then emit S1 end•
11
 present S1 else emit S2 end•
 present S2 then emit 0 end•
end signal
end module
```

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The Constructive Operational Semantics

Synchronize the terminated threads:

```
module P1:
input I+;
output 0-;
signal S1+, S2- in
 present I then emit S1 end
\Pi
 present S1 else emit S2 end
Ш
 present S2 then emit O end
end signal.
end module
```

The Constructive Operational Semantics

Now consider P2:

```
module P2:
output 0^{\perp};
•signal S<sup>⊥</sup> in
 emit S;
 present 0 then
   present S then
     pause
    end;
    emit O
 end
end signal
end module
```

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The Constructive Operational Semantics

After 3 microsteps:

```
module P2:
output 0^{\perp};
signal S<sup>+</sup> in
 emit S;
  •present O then
   present S then
     pause
    end;
    emit O
 end
end signal
end module
```

The Constructive Semantics

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The Constructive Operational Semantics

Perform cannot analysis (as in constructive behavioral semantics)—and set 0 absent:

```
module P2:
output 0-;
signal S+ in
emit S;
•present 0 then
present S then
pause
end;
emit 0
end
end signal
end module
```

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The Constructive Operational Semantics

Take implicit else branch of test:

```
module P2:
output 0-;
signal S+ in
emit S;
present 0 then
present S then
pause
end;
emit 0
end
end signal
end module
```

The Constructive Operational Semantics

- ► Statuses evolve monotonically
 - Hence avoid most of the recomputations that take place in the constructive behavioral semantics
- Rejecting programs is similar to constructive behavioral semantics

```
module P3:
output 0;
present 0 else emit 0 end
end module
```

- ▶ No possible initial microstep \implies cannot set O^+
- ▶ Potential path to emit $0 \Longrightarrow$ cannot set O^-

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The Constructive Semantics

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Summary of Constructive Interpretation

Signals:

- lacktriangle Signals are shared objects with status $\{+,-,\perp\}$
- ► Signal status initialization:
 - Input signals are initialized according to the input event
 - lacktriangle Other signals initialized to ot
- Signal status changes:
 - Status of a signal S changes from ⊥ to + as soon as an "emit S" statement is executed
 - ▶ Status of a signal S changes from \bot to as soon as all the "emit S" statements have been found unreachable by the cannot false path analysis

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The Constructive Semantics

Summary of Constructive Interpretation

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Summary of Constructive Interpretation

Control:

- ▶ Sequential threads of control forked by parallel statements
- ▶ When a thread reaches a "present S" statement:
 - ▶ As long as the status of S is \bot :
 - ► Control remains there, frozen,
 - \triangleright As soon as S has a non- \bot status:
 - Control can resume
- ▶ If several threads are enabled, any one of them can be chosen

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Program Acceptance:

- ► Given an input, a program is accepted if the analysis succeeds in setting each signal status to a defined value + or −
- ▶ Logical correctness is guaranteed for accepted programs

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Summary of Constructive Interpretation

Control:

- Threads are stopped by termination or by executing pause or exit statements
- ► Parallel statements synchronize stopped threads, as explained in the intuitive semantics
- Finally, the false path analysis explores all possible instantaneous paths towards emit statements
 - ► Takes into account all facts established so far
 - No speculative reasoning

To Go Further

▶ Albert Benveniste, Paul Caspi, Stephen A. Edwards, Nicolas Halbwachs, Paul Le Guernic, Robert De Simone, The synchronous languages 12 years later, *Proceedings of the IEEE*, Jan. 2003 vol. 91, issue 1, pages 64–83, http://citeseerx.ist.psu.edu/viewdoc/summary?doi=10.1.1.96.1117

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